



VICE CHANCELLOR'S REPORT

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TRANSFORM THE STUDENT EXPERIENCE

1. Enrollment Update

a. Spring 2022 enrollment at our 13 colleges as of March 23, 2022 and compared to a year ago is up 1.52% (1,102) in headcount and down 1.92% (-373.10) in FTE.

b. Online Enrollment as of March 23, 2022 is as follows:

2. Career and Technical Education

The Career and Technical Education Team at CCCS Career and Technical Student Organizations (CTSO) have had ~10,000 students at our events this spring: HOSA (for students in health sciences), TSA (for students in STEM), DECA (for students in Marketing), FCCLA (for students in Family and Consumer Science) and SkillsUSA (students in the skilled trades). We will report on the amount of students attending nationals on behalf of Colorado in the next board report.

3. Academic Affairs and Workforce Development

Faculty in several disciplines have been meeting with their four-year counterparts to review a number of STAAs (DwDs). So far, Anthropology, Business, Economics, Communication, and Chemistry have met regarding changes, with Sociology, Criminal Justice, and Biology scheduled for review later this spring. Many of these take follow-ups, though often the meetings then turn to small groups to resolve differences. Business and Communication are examples of two that nearly have solved differences, while many of the others will see the new STAAs posted this summer.

Our ECE and EDU faculty continue to work with their four-year counterparts to arrive at new educator pathways. ECE is looking to greatly expand their students with the introduction of universal pre-school, and steps are being taken to make sure courses are available for all students across the state. EDU is following the statute to SB21-185, which is looking to greatly expand availability of courses to students in small, rural areas.

4. CCCOnline

Single LMS Project - Upon the recommendation from the Colorado Online Project Team, an assessment was performed on whether to stay with each college having a D2L Learning Management System (LMS) instance or moving to a single D2L LMS instance for all colleges. Prioritizing the student experience the highest in the assessment. After assessing the pros and cons with Desire2Learn (D2L), Learning Technology Council, MindWires (higher ed consulting company) and the University of Georgia System, the Online Steering Committee decided to move to a single D2L instance. A significant factor being a student has access to all their courses across colleges, and instruction for other course modalities (e.g. hybrid, face-to-face, etc.) can operate as today. Other benefits are it brings cost-savings and efficiencies.

The project is underway and in the implementation phase. CCCOnline has acquired D2L consulting services. A project team was formed. The project team will work on migrating to a single D2L instance and consist of the LMS administrators at the colleges and CCCOnline. As the project progresses, stakeholders will be kept up to date on the status and provided essential information about the new D2L environment. The target go-live date is Fall 2022 and faculty/instructors will be given access in early April 2022.

The colleges' LMS administrators and CCCOnline's Academic Technology team had a kick-off meeting to review the project's scope, roles, and schedule. A process has been identified for allowing instructors and faculty to choose which D2L course shells to migrate to the Single D2L instance. Most of the eLearning staff at the colleges have sent communication to their faculty and staff on how to choose the course to migrate.

CCCOOnline had a kick-off a meeting with the D2L Program Manager. The D2L Program Manager is an expert with implementing the move to a single D2L instance. As part of working with the D2L Program Manager, she will bring in resources who provide technical, project and change management guidance. CCCOnline and D2L have had discovery sessions to cover roles and permissions, digital integrations and overall change management process.

The colleges and CCCOnline have identified the digital integrations needed to migrate to the single D2L instance. CCCOnline has implemented 83% of those digital integrations such as Pearson, McGraw Hill, Yuja, Barnes & Noble, etc. The only integrations left are the lesser-used vendors across the system. Before the project started, the deliverable of implementing digital integrations was perceived as complex but it has been a success.

The college LMS administrators and CCCOnline have met to determine the permissions for the D2L admin, instructor, and other functional roles (e.g. supervisor role). The configuration for the roles and permissions will allow for a stable D2L environment while allowing the colleges to operate. Faculty and instructor user accounts have been created. Anyone that taught in the past year will have an account.

Around 10,000 courses have been identified for migration. CCCOnline's Academic Technology is working closely with D2L to migrate these courses in bulk to the single D2L instance. The next major milestone for the project is to give faculty and instructors access to the MyCourses LMS by early April. It will allow them to prepare their courses for the Fall 2022 semester. The biggest risk to achieving this milestone is the number of courses being migrated (around 10,000) and how many are being imported in the MyCourses LMS on a daily basis. The import process needs to speed up if we're to achieve this milestone. D2L is aware of the issue and actively working to resolve it.

Collaborative Course Design Pilot - The Colorado Online Learning Design Subcommittee is a cross-functional team of learning designers, eLearning staff, faculty, deans, and administrators. The subcommittee is working with members of CCCS faculty to develop a collaborative learning design process for developing Ready-to-Teach online courses the faculty and instructors can use for their online courses if they elect to not develop their own course shell. The process is being

developed with input from numerous stakeholder groups as well from CCCS faculty at the Colorado Online Mini-Conference.

This subcommittee is working with faculty in Early Childhood Education and Spanish to pilot Ready-to-Teach courses for the Fall 2022 semester. The collaborative learning design process pilot has finished the first phase: the Learning Design Academy. In the Academy, the disciplines collaborated to curate course materials, developed a course proposal with rationale for alignment of course outcomes with module/unit outcomes, and curated course content. Additionally, the pilot faculty created a rationale for how the proposed course will meet Colorado Online @ quality standards via the Healthy Course Checklist.

Currently, pilot participants are finishing up Phase 2: Course Planning (pre Design Planning). In this phase, the Lead Subject Matter Expert (SME) for each course in the pilot developed a course map based on the course proposal foundation. Internal review of each map is nearly complete, and all maps will be sent out to each pilot discipline (ECE and SPA) for review and approval next week.

Online Course Quality Standards - The base standards work group of the Learning Design subcommittee developed a set of Quality Matters Plus (QM+) standards for Colorado Online @ online course designs during the fall 2021 semester. These standards take the Quality Matters rubric as a foundation and represent additional perspectives of both diversity, equity, and inclusion principles and practices and the Universal Design for Learning framework for equitable learning-centered design. The group modified language of 8 QM standards and generated an additional 24 QM+ standards. During the spring 2022 semester, the work group developed a "Healthy Course Checklist" tool and additional checklist tools based on the QM+ standards. The standards are currently integrated into the Ready to Teach course design process pilot, and the Healthy Course Checklist is in a pilot phase with over 30 instructors and staff at 9 CCCS colleges plus CCCOnline. In order to support this effort, CCCS will cover all colleges' membership in Quality Matters.

5. Student Affairs

EAB Navigate now allows students to withdraw from classes; this is the final push to help use Navigate exclusively for registration. Working with colleges on Withdrawal messaging, retention strategy, and potential updates to Portal to direct students to navigate.

The new System Procedure for Academic Standing is nearing completion. This new SP is a significant change to academic standing to move from Punitive language and practice to supportive language and restorative practices.

TRANSFORM OUR OWN WORKFORCE EXPERIENCE

1. Academic Affairs and Workforce Development

The Academic Affairs/Workforce Development team has hired two new staff members: Torrie Costantino started 3/8 and is leading the Jobs for the Future RITEI grant initiative for IT short-term credential attainment. Annessa Stagner Stulp started 3/14 and is leading the Energy Pathways (HB21-1149) implementation.

2. CCCOnline

Dr. Tina Parscal, Associate Vice Chancellor for CCCOnline and Academic Affairs, will represent CCCS at UPCEA's Summit for Online Leadership and Administration + Roundtable (SOLA+R). She will be on a panel of system Chief Online Learning Officers titled, *"Improving Collaborative Online Initiatives: Building Trust, Improving Communications, and Creating a Culture of Creativity."*

3. Career and Technical Education

The Career and Technical Education Team at CCCS received professional development from AdvanceCTE for "Advancing the Vision" – our new shared national vision for CTE. CCCS CTE was awarded a grant with technical assistance to expand equity in CTE across Colorado. The technical assistance includes other state agency partners in the workforce development space.

4. Student Affairs

Started the creation formal training plan and process guide templates for Banner onboarding. Development of modules in Desire 2 Learn has begun.

A new Assistant Director has been hired to help provide leadership to functional groups, provide business analysis work for projects, and develop process guides. Create education without barriers through transformational partnerships

CU Boulder has signed onto the Bridge to Bachelor's Degree Program. Initial meeting has been held with transfer Initiatives Group.

Ongoing meeting with potential university partners to establish transfer pathways including a new Adult program at Western Colorado University.

5. Equity and Inclusion

Hosted two professional development through Equity U and Global Minded. The next will be in April featuring Pedro Noguera.

Connecting with college presidents to discuss equity and professional development interests to support their work on individual campuses.

Working with CDHE and the ECC team to create a group response CRT. The outcome will be an Op Ed and focus on academic freedom.

CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS

1. Academic Affairs and Workforce Development

Grants Team:

The Grants team has been meeting with CO-TECH "Lead" Colleges (Front Range CC, Arapahoe CC, Pueblo CC, and CC of Denver) in March to "check-in" and provide technical assistance and brainstorm ways to address some of the challenges the colleges are facing around employer engagement or recruitment through the duration of the grant.

The team is also continuing to build relationships with the partner colleges involved in both the CO-HELPS and CO-TECH grants. This has included providing technical assistance

and guidance on USDOL and OMB regulations and streamlining some administrative processes.

Arapahoe Community College executed two new CO-HELPS funding agreements. One is a partnership with Trailhead Institute to scale a Community Health Worker Apprenticeship across the state of Colorado. The other is a partnership with Front Range CC and Centura Health to support a dedicated Apprenticeship Project Coordinator.

Community College of Denver executed a new CO-HELPS funding agreement to support a Healthcare Careers Pre-Apprenticeship in partnership with SyncUp Colorado and Arapahoe Community College.

Workforce Development:

Partnerships and Funding Awards/Opportunities:

EIC grant faculty leads have started work in Prior Learning Assessment and Curriculum support projects, including the following activities: convening faculty to identify areas of focus; recruiting leads for project execution; and continuing collaboration with UNC for PLA alignment.

CCCS and the Office of Early Childhood are collaborating to fund an Education Pathways Program Manager to help facilitate partnership and project execution in Early Childhood Education.

Career Pathways: HB15-1274

Career pathways mapping in green energy, manufacturing, and transportation continues, with current activities focusing on occupational mapping and industry validation.

Planning for future pathway identification is underway, including stakeholder input meetings leading up to the May CWDC Education & Training Steering Committee presentation and vote.

2. Career and Technical Education

The Career and Technical Education Team at CCCS facilitated multiple state level advisory committee meetings this month to ensure alignment for program quality standards and current elements of industry.

3. CCCOnline

Open Educational Resources:

CDHE awarded CCCS the following OER Grants for 2022-2023

- Arapahoe Community College, \$56,250
- Colorado Northwestern Community College, \$40,000
- Colorado Community College System Office, \$74,804
- Community College of Denver, \$21,130
- Pikes Peak Community College, \$48,940
- Red Rocks Community College, \$42,879

CCCS/CCCOOnline was awarded the Open4Business II grant for as a system wide CDHE OER grant. This two year project will focus on developing approximately 10 essential OER course shells in the emerging core curriculum for a BAS in Business Management, and focuses on a partnership between CCCSO, and CCA, CNCC, OC, CCD, FRCC, and PCC.

REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE

1. Academic Affairs and Workforce Development

Colorado Skills Institute

Project has been approved by VP IT Governance and will move to RFP/IFB. RFP committee named, and initial framework is being developed along with staffing, business, and programming plans.

2. Career and Technical Education

The CTE Follow-up Data Report Cycle ended on March 30. This process provides data on the next step for CTE program completers such as employment in the field in which they received their training, employment in an unrelated field, ongoing post-secondary education, military, unemployment, or if they are no longer living. CTE utilizes this data to make program improvements to ensure students are ready for the next step in their pathway.

3. CCCOnline

As a System, CCCS is proud to announce its OER and ZTC program has saved students \$13,283,103.94 in textbook costs since 2018.

College	Total Cost Savings
ACC	\$ 1,562,003.40
CCA	No Data
CCCOOnline	\$ 5,117,775.00
CCD	\$ 998,000.00
CNCC	\$ 65,850.00
FRCC	\$ 81,312.00
LCC	No Data
MCC	No Data
NJC	No Data
OC	\$ 24,376.00
PCC	No Datas
PPCC	\$ 4,779,318.00
RRCC	\$ 650,958.80
TSC	\$ 3,509.74
TOTAL	\$ 13,283,102.94

As of Fall 2021, CCCOnline’s ZTC program has saved students \$5,117,775.00 since AY18.

Fall 2017	5609	\$280,285.00	20,132	28%
Spring 2018	5872	\$315,986.00	19,532	30%
Summer 2018	3178	\$180,933.00	10,655	30%
Fall 2018	7134	\$371,047.00	19,366	37%
Spring 2019	7051	\$369,490.00	18,722	38%
Summer 2019	4525	\$224,768.00	11422	40%
Fall 2019	9415	\$484,349.00	19813	48%
Spring 2020	9267	\$478,340.00	19345	48%
Summer 2020	7090	\$374,918.37	13917	51%
Fall 2020	13563	\$664,141.70	25,720	53%
Spring 2021	10158	\$521,270.65	21300	48%
Summer 2021	4674	\$244,634.64	10369	45%
Fall 2021	9934	\$487,526.64	21722	46%
	99772	\$5,117,775.00		

4. Student Affairs

Financial Aid

Course to Program of Study (CPoS) is progressing and 12 of 13 colleges will 'go-live' with the Summer enrollment. ACC and CCD have been 'live' and disbursing aid for courses that apply to the student's declared programs. They have been very successful and their outreach to students to keep them on track for timely graduation appears to be very successful. All other colleges are ready to begin CPoS for the Summer registration cycle.

Michael Pearce has been actively organizing and supporting the Colorado Association of Financial Aid Administrators (CAFAA) with their annual Conference in Glenwood Springs. As this is the first in-person conference in a few years, this Conference is specifically designed to provide training and professional development on Federal Title IV funding, state financial aid funding, and professional best practices to support colleges through-out state of Colorado.

On the Federal Frontline:

A \$400 increase to the maximum Federal Pell Grant was approved. This approval allows a student to receive up to \$6,895 for the 2022-2023 award year. Ellucian/Banner is expected to release a patch in the next few weeks which will allow schools to award the proper Federal Pell Amounts.

Navigate Update:

Over the past several years CCCS and college student affairs have worked to encourage students to register using Navigate for registration in place of Banner. Navigate allows students to plan their academic career from day one, plan their schedule in advance, and use one-click registration. Navigate also uses multiple touch points encourage student engagement and encourages students to register for more credits.

As of Spring 2022 census, CCCS is at the tipping point where almost as many students are using Navigate to register as Banner, with only 1% more using Banner. Students exclusively using Navigate registration registered for an additional .6 credit hours than those exclusively using Banner. This resulted in an additional 26,575 credit hours and \$6.5 million in additional tuition revenue.

CCCS and college student affairs continue to work with colleges, faculty, and staff, to help encourage further use of EAB Navigate in order to help our students progress faster and more successfully through their journey at CCCS and look forward to Navigate registration utilization surpassing the use of Banner in the near future.